



Risk management plan proforma Health and Safety Directorate



Name of workplace: Wollongong West Public School	Name of workplace manager: Michelle Barnes

Risk assessment focus: Vehicles on and around site

Location/activity	Hazard identification type/ Causes	Current Controls	<u>Risk Matrix Score</u>	Elimination or Control Measures	Who	When
Start and finish of school	Increased vehicle movement and student activity.	n/a	4	Clear dismissal procedures for students (see Care and Supervision Plan)	Teachers	Before and after school
	Traffic volume on surrounding roads of school	Children's crossing on Phillips Avenue. Traffic light operated pedestrian crossings on Crown Street and Mount Keira Road.	3	Ensure teacher supervision at crossings at 3pm each day (see Care and Supervision Plan)	Principal	Ongoing
				Ensure crossings are operated under guidelines of council and RMS.	Olean Tarakan	
				Road safety education a component of all classroom programs	Class Teachers	Each term and as needed





				each term.		
	Parents parking illegally at drop off and pick up times.	n/a	3	Requests to council for a Ranger to patrol the area.	Principal Principal	As needed Ongoing
				Communicate with parents through newsletter and Skoolbag app about the importance of following parking restriction guidelines. Individual parents approached face-to- face as required.		
Access and exit from school gates.	Pedestrians using driveway to enter and exit the school.	n/a	3	Signage indicating no pedestrian entry. Communicate with parents through newsletter and Skoolbag app about the importance of following parking restriction guidelines. Individual parents	Principal	Immediately





	Parents use	A clear pedestrian	3	face as required. Driveway safety education a component of all classroom programs. Communicate with	Class teachers Principal.	Each term and as needed. Ongoing
	driveway as a drop off and pick up area.	pathway is provided adjacent to the driveway.		parents through newsletter and Skoolbag app about the importance of following parking restriction guidelines. Individual parents approached face-to- face as required. Requests to council for a Ranger to patrol the area.		
Driveway	Student accessing driveway, eg. Retrieving ball.	Supervision – playground duty	3	Playground duty roster includes playgrounds surrounding driveway (See Care and Supervision	Principal	Immediately





				Plan) Including information about safe play as part of road safety education program. Playground is considered an out of bound area.	Class teachers Principal	Each term and as needed. Ongoing
	Vehicles using driveway at speed during school hours.	Speed bumps installed and children's crossing signage displayed.	3	Signage displays speed limit for driveway. Educate visitors, including contractors, and communicate safety guidelines (see Guidelines for Pedestrian Safety Around Driveway) Deliveries and contractors to park in loading zone before second driveway gate.	Principal and administration staff Principal and administration staff	Immediately As needed As needed
Driveway	Visibility impaired at bend in driveway.	Round mirror installed on blind corner.	3	Mirror maintained	Principal	Ongoing





Vehicles can access playground areas.	n/a	5	Vehicles prohibited from entering school playground areas during outdoor play time.	rom entering school blayground areas during outdoor play	Immediately
			Communicate with contractors about access to work areas.	Principal and administration staff	As needed
			A vehicle accessing school grounds during class-time must have an adult spotter.	Principal and administration staff	As needed
			Second driveway gate to be locked between the hours of 8:30am and 3:30pm.		
Interaction between students and mowers		3	Mowing undertaken during class time.	General Assistants	Ongoing
Interaction between bikes and pedestrians.	n/a	3	Bicycles to be dismounted and wheeled through	Principal	Ongoing
	playground areas. playground areas. Interaction between students and mowers Interaction between bikes and	playground areas.playground areas.linteraction between students and mowersInteraction between bikes and pedestrians.n/a	playground areas.playground areas.Interaction between students and mowersInteraction between bikes and pedestrians.n/a3	playground areas.from entering school playground areas during outdoor play time.Communicate with contractors about access to work areas.Communicate with contractors about access to work areas.A vehicle accessing school grounds during class-time must have an adult spotter.A vehicle accessing school grounds during class-time must have an adult spotter.Interaction between students and mowers3Mowing undertaken during class time.Interaction between bikes and pedestrians.n/a3Bicycles to be dismounted and wheeled through	playground areas.from entering school playground areas during outdoor play time.from entering school playground areas during outdoor play time.Principal and administration staffCommunicate with contractors about access to work areas.Principal and administration staffPrincipal and administration staffA vehicle accessing school grounds during class-time must have an adult spotter.Principal and administration staffPrincipal and administration staffInteraction between students and mowers3Mowing undertaken during class time.General AssistantsInteraction between bikes and pedestrians.n/a3Bicycles to be dismounted and wheeled throughPrincipal





	bikes and vehicles.			to bike rack.		
				Separate entrance and exit points form school for bikes and vehicles.		
				Including information about safe play as part of road safety education program.	Class teachers	Each term and as needed
Poor weather conditions	Decreased visibility Slippery conditions	n/a	3	Communicate with employees, visitors and parents about the increased risk during poor weather conditions.	Principal	Ongoing
	information reviewed and atta ster, Guidelines for Pedestria					
Plan prepared by: Michelle Barnes Position: Principal			Date: 20 August 2018 Communicated to: All staff, parents and community members			
Prepared in consultation with: All staff						





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*Note assessments of risk vary with the particular circumstances (eg. nature of the workplace, student group)