



# Crown Street Chronicle

Term 1 Week 5 Wednesday 27 February 2019

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## CALENDAR

Friday	1 March	Clean up Australia Day
Tuesday	5 March	AFL Gala day - nominated Stage 3 students
Thursday	7 March	7pm P & C Meeting
Thursday	14 March	Selective High School test (nominated Year 6 students)
Thursday	14 March	Interrelate Evening - Stage 2 and 3 families
Tuesday	19 March	Harmony Day celebrations
Wednesday- Monday	20-25 March	Life Education visits
Thursday- Friday	21-22 March	Stage 3 Leadership Camp
Wednesday	27 March	3:15-5:15pm Student Led Conferences
Thursday	28 March	P & C Easter Mufti Day
Thursday	4 April	Drumming Incursion - Whole school
Thursday	4 April	7pm P & C Meeting
Thursday	11 April	P & C Easter Raffle Draw
Friday	12 April	Last day of school for Term One
Tuesday	30 April	Students return to school for Term Two

## PRINCIPAL'S REPORT

### Welcome BBQ and Camp Out

Last week, our P & C hosted a Welcome BBQ and Camp out to welcome new families to our school and also to celebrate the start of a new school year. Thank you very much to the families who attended and thank you very much to our P & C for your spirit, energy and unwavering support of our school.

Respectful, Responsible and Safe Learners

Principal: Michelle Barnes Crown Street, West Wollongong

## Teacher Professional Learning

All teachers at our school undertake rigorous and ongoing professional learning experiences to ensure our children are accessing a full and balanced curriculum taught by quality and expert teachers, committed to continual improvement. In the past few weeks, staff have accessed many training opportunities. These learning experiences for teachers have included:

- Mrs Risi, Mrs Heritage and I attended a 2 day conference facilitated by academic and educational researcher Dylan William. The focus of the conference was embedding formative assessment practices into all classrooms. The goal of formative assessment is to monitor student learning to provide ongoing feedback that can be used by teachers to improve their teaching and by students to improve their learning. Formative assessment will be a recurring theme for our school in 2019.
- All teachers met in stage teams to analyse student work samples in writing and mathematics to determine what individual children know, what each child needs to learn next and to plan future learning experiences accordingly.
- All teachers have spent valuable time refining our new whole school scope and sequence in mathematics and discussing its implementation, ensuring quality numeracy sessions, incorporating modelled, guided and independent practice daily. See our website to view our newly developed scope and sequence document for mathematics.
- All teachers received training to implement integrated, inquiry based units of work that incorporate the History, Geography, Science and Technology and Personal Development / Health curriculum areas. See our website for details about these units.
- Teachers met in stage teams to devise Assessment and Data Plans for Term One. These plans ensure planned and consistent assessment in all forms across all curriculum areas, providing teachers with valuable information about your child when planning future learning.
- All teachers received training by our school psychologist, Mrs Olivia Blackmore, to implement the Zones of Regulation program. This wellbeing program is being implemented school wide and will support children in emotional regulation.
- Stage 1 and Early Stage 1 teachers have commenced their training to deliver quality literacy programs differentiated for every child. Their training in L3 pedagogy will continue on an ongoing basis throughout the school year.
- Mrs Risi has commenced her training to deliver the Reading Recovery program to students in Year One who require additional support in literacy. Our school is one of only handful of schools in the Illawarra accessing Reading Recovery training and therefore able to implement this valuable program. Mrs Risi's training will be on an ongoing basis throughout the 2019 school year.

It is going to be an exciting year of continual learning for children and teachers at our school!

## **School Development Days in 2019**

Each year, our school has five days where children do not attend school so that staff can participate in valuable professional learning opportunities. This year these days will be held on:

Tuesday 29 January (This was the first day of Term One)

Monday 29 April (This is the first day of Term Two)

Monday 22 July (This is the first day of Term Three)

And in lieu of the days that the Department of Education has scheduled at the end of this year on Thursday 19 December and Friday 20 December, our teachers will participate in twilight sessions of professional learning throughout 2019 following the school day.

Parents will need to organise alternate care arrangements for your children on all of the dates mentioned above.

## **Student Health**

Our school is currently updating the Health Care Plans for our children with health needs at our school. It is important that we have all necessary paperwork and medication stored at our school so that we can ensure your child remains safe and healthy during school hours. Please alert our office immediately if your child's health care needs change at any stage

## **Attendance**

This year, a priority for our school is ensuring regular attendance by all children. It is essential that all children attend school each day from 9am-3pm, unless they are ill, to ensure there are no missed learning opportunities. On our website you can view our attendance procedures. Please assist us by ensuring your child is at school and ready to learn each day by 9am.

## **Whooping Cough**

Big Fat Smile informed our school last week that there has been a reported case of pertussis (whooping cough) by a student who attends their before and after school care service on our school grounds. This child does not attend Wollongong West Public School. Our school has reported this incident to NSW Health.



## OTHER NEWS

### Clean up Australia Day

On Friday 1st March, our school will be involved with Clean up Australia Day. This event will provide the opportunity for students to clean their school and will teach the correct method on how to put rubbish and recycling in the correct bin. Children are encouraged to bring gloves to school on this day.





## District swimming carnival

On Friday 22nd February, 17 students from Wollongong West Public School went to Western Suburbs pool to compete at the district swimming carnival. Every child tried their best and it was shown through their excellent sportsmanship. Congratulations to Ashton Luck who will be going to the regional swimming carnival.





## St George Dragons Visit.

On Friday 15<sup>th</sup> Stage 2 and 3 students were lucky to take part in a visit by members of the St George Dragons. Three representatives of their female teams came to our school to talk about NRL and to encourage the children to be safe and healthy in different aspects of their lives. They talked about how they look after themselves and how to be cyber safe. The children all enjoyed the presentation. There were quizzes with prizes going to clever students who paid attention to the video display. We would like to thank the Dragons for their continuing support of student well-being.



## Interrelate evening

On Thursday 14 March our school will be holding two information sessions for families of children in Years 3-6. The sessions provide relationship education in an open, sensitive, non-discriminatory and non confrontational manner. Parents are invited to attend these sessions with their child. The two sessions are:

1. Where did I come from? at 6pm (for children in Years 3 - 4)
2. Preparing for Puberty at 7:15pm (for children in Years 3 - 6)

Please see the attached flyer for further information.

## *Got It! will be in Wollongong West PS during Term 2.*



*Got It!* is a school based early intervention program provided by specialist Child and Adolescent Mental Health teams in partnership with schools.

During Term 2, The *Got It!* team will be running a 10 week program for children in Kindergarten to Year 2 (aged 5-8 years), and their parents, who may be experiencing problems with challenging and disruptive behaviour at home or at school.

*Got It!* aims to provide support and practical help to children, their families, and school community in order to help children get the most out of the opportunities available to them.

At the end of last year and the beginning of this year questionnaires were sent home to all parents regarding the *Got It!* Program. These questionnaires are due back at school by Friday this week.

If you have any further questions please see Mrs Risi.

### OFFICE NEWS

#### **Cash Payments**

Please ensure you have the correct money when making cash payments to the office. We are not permitted to carry large amounts of money and therefore are unable to provide change. We appreciate your efforts.

#### **Office Mail Box**

Please encourage your children to place all notes and money in the mailbox on the office door first thing in the morning.

## Labeling Children's Property

Please label all children's items clearly, including clothing, lunch boxes, and drink bottles to help us return items to their owner if they are misplaced.

## Change of Clothes

A change of clothing is recommended in school bags for all students. Falling in puddles and toileting accidents can happen from time to time. We are unable to provide a change of clothes to suit all sizes. Your attention to this is much appreciated.

## Impromptu Meeting

Whilst we have an open door policy at our school and happily welcome parents and families to call in and visit, it is always best practice to phone us first if you are wishing to speak to or meet with any member of staff.

## 'Star Of The Week'

Our team in administration would like to acknowledge good manners, random acts of kindness and the display of our school values in the office space.

Congratulations to Ibrahim and Levi our stars for week 1 and week 2.





This school is aware that some students have allergies. Please avoid the use of peanuts, peanut butter or other peanut products

# How to help keep SCHOOLMATES who have FOOD ALLERGIES



1

Don't share your food with friends who have food allergies.



2

Don't forget to wash your hands after eating.



3

Know what your friends are allergic to.



4

If a schoolmate who has allergies becomes sick, get help straight away. (Even if they don't want you to.)



For more information about Food Allergies contact: 1300 728 000 or visit [allergyfacts.org.au](http://allergyfacts.org.au)

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Allergy & Anaphylaxis Australia  
Your trusted charity for allergy support

Be a **MaTe**

Making Allergy Treatment Easier

0451 02716

## Overview & session outline

### Session 1: Where did I come from? (Years 3 & 4)

#### Objectives

- To help children aged 8-10 years gain an understanding of the structure and functions of the reproductive system in males and females.
- To provide information on conception (describing sexual intercourse, associated with love in the context of a caring relationship), foetal development and birth of a baby.
- To provide opportunities for parents and children to discuss various aspects of reproduction in an informal way.
- To reinforce the role of parents as a source of information on matters pertaining to sexuality and reproduction.

#### Content

- Introduction
- Family structure and family relationships
- Male/female babies – which is which?
- Protective behaviours
- Male/female reproductive systems
- Sexual intercourse & conception including assisted
- Foetal development
- Twin explanation
- Birth
- Conclusion

### Session 2: Preparing for Puberty (Years 5 & 6) (Years 3 & 4 at parent's/guardian's discretion)

#### Objectives

- To provide information on puberty for 10-13 year olds, in relation to the physical changes and emotional changes (in particular, helping them feel comfortable about their bodies and its functions; preparing them for the changes during puberty and dispelling the myths and providing accurate, understandable information).
- To help young people feel okay about being different. Everyone develops at a different rate, especially during puberty.
- To confirm their individuality and promote self-esteem.
- To facilitate communication between parents and their children and encourage young people to take their questions, problems and concerns to their parents.

#### Content

- Introduction
- Revision of Session 1
- How, why and when of puberty
- Physical and emotional changes to both boys and girls
- Changes to boys only
- Changes to girls only
- Why are these changes happening?
- Conclusion

**Cost:           \$32 (incl. GST) per family to attend one session**  
**\$37 (incl. GST) per family to attend both sessions**

Includes an Interrelate Educator

**Please Note: A minimum charge of \$590 per school (\$649 incl.GST) applies where attendance numbers do not meet or exceed this amount. This charge covers both sessions.**

Tel: (02) 8882 7875 • [schoolservicesnsw@interrelate.org.au](mailto:schoolservicesnsw@interrelate.org.au) • [www.interrelate.org.au](http://www.interrelate.org.au)



## Illawarra Multicultural Services Community Hubs Program Wollongong West Public School—Term 1, 2019

### TUESDAY

10.00—12.00 Advanced English  
(free child minding)

### WEDNESDAY

10.00-11.30 English for beginners

### THURSDAY

9-10.30 School Readiness for kindergarten families  
Commencing 28/02  
4 weeks  
10.45—12.15 Free beginner Swimming lessons for Adult Women (10 weeks)

### FRIDAY

9—11 Mother and Child CHAT & PLAY  
Supported play group  
1-2.30 Cultural English

### Hub Services

- Support and referral
- Education sessions
- Cooking programs
- Conversation and cups of tea!

**Everyone is welcome at the IMS Wollongong West Community Hub**

**We are open during school hours Tuesday to Friday**

**Just follow the yellow footsteps from the school front gate on Phillips Street.**

**For more information about programs and activities please contact Hub Leader Maree Szalla on 0409 717 877 or email [mszalla@ims.org.au](mailto:mszalla@ims.org.au)**





# Information Session

Home support for children aged 0 - 8 years

**FREE!**

Join us to find out practical ways to best support your child and family before starting primary school and once your child attends school.



**Dates:** Thursday 28<sup>th</sup> February  
Thursday 7<sup>th</sup> March  
Thursday 14<sup>th</sup> March  
Thursday 21<sup>st</sup> March

**Time:** 9.00am – 10.30am

**Venue:** Wollongong West Public School Hub



Illawarra Multicultural Services  
*advancing participation*



familiesnsw  
supporting families to raise children



Transition to School Program

[www.transitiontoschool.com.au](http://www.transitiontoschool.com.au)

# LEARN TO SWIM

FREE CLASSES

WOMEN ONLY

HEATED, COVERED POOL

THURSDAY'S 10.45—12.15 FOR 10 WEEKS

PLACES FOR 20 WOMEN ONLY

MEET AT WOLLONGONG WEST PUBLIC SCHOOL  
COMMUNITY HUB

AT 10.30AM THURSDAY 21ST FEBRUARY

(ENTER FROM PHILLIP STREET AND  
FOLLOW THE YELLOW FOOTPRINTS)

WOMAN WITH CHILDREN WELCOME

PLEASE CONTACT MAREE TO BOOK YOUR PLACE  
0409 717 877



# تعلمي السباحة

حصص مجانيه

للنساء فقط

بركة سباحة مغطى و مدفأة

كل يوم خميس من الساعة 10.45—12.15

لمدة عشرة اسابيع

أماكن محدودة لعشرون شخص فقط

سنلتقي بالمدرسة

WOLLONGONG WEST PUBLIC SCHOOL  
COMMUNITY HUB

على الساعة العاشرة والنصف المرافق يوم الخميس 21/2/2019

الرجاء إستخدام شارع

PHILLIP STREET

إتبع أثار القدم الصفر

أهل وسهلا للنساء و أطفالهم

إتصل مع ماري 0409 717 877