classroom teacher as content may have already been covered in the Spatial Reasoning program.

* Weeks 1-2 will focus on assessing and explicit teaching of whole number and addition and subtraction strategies. These areas will then need to be continually taught throughout the entire term

|  | TERM 1 | TERM 2 | TERM 3 | TERM 4 |
| :---: | :---: | :---: | :---: | :---: |
| ASSESSMENT | 1-2 | 5 \& 10 | 5 \& 10 | 5 \& 10 |
| NUMBER AND ALGEBRA |  |  |  |  |
| Whole Number | ongoing | ongoing | ongoing | ongoing |
| Addition and Subtraction | ongoing | ongoing | ongoing | ongoing |
| Multiplication and Division | 4, 7-8 | 2,9 | 3, 8 | 3, 8 |
| Fractions and Decimals | 5,9 | 4,8 | 4,9 | 2,4 |
| Patterns and Algebra | 6 | 3 | 6,10 |  |
| MEASUREMENT AND GEOMETRY |  |  |  |  |
| Length | 5 | 4 | 4-5 |  |
| Area | 7 |  | 2 |  |
| Volume and Capacity |  | 2 |  | 2 |
| Mass |  | 8-9 |  | 7 |
| Time | 9-10 |  | 1 | 5-6 |
| Three Dimensional | 3 | 1 |  | 3 |
| Two Dimensional | 9 | 3,7 | 3 | 8 |
| Angles | 4 |  | 9 |  |
| Position | 6 |  | 7 |  |
| STATISTICS AND PROBABILITY |  |  |  |  |
| Data | 2,8 | 5-6 | 8 | 1 |
| Chance |  |  | 6 | 4 |

