|  | TERM 1 | TERM 2 | TERM3 | TERM 4 |
| :---: | :---: | :---: | :---: | :---: |
| Assessment <br> *Quantifying number subelement of progressions | $\begin{gathered} 1-2 \\ 5 \& 10 \end{gathered}$ | 5 \& 10 | 5 \& 10 | 5 \& 10 |
| NUMBER AND ALGEBRA |  |  |  |  |
| Whole Number | ongoing | ongoing | ongoing | ongoing |
| Addition and Subtraction | ongoing | ongoing | ongoing | ongoing |
| Multiplication and Division | 7-8 | 7-8 | 7-8 | 5-6 |
| Fractions and Decimals |  | 3-4 | 9 | 7-8 |
| Patterns and Algebra | 9-10 | 9 | 5-6 |  |
| MEASUREMENT AND GEOMETRY |  |  |  |  |
| Length | 7-8 |  |  | 3-4 |
| Area |  | 7-8 | 1-2 |  |
| Volume and Capacity |  |  | 7-8 | 5 |
| Mass |  |  | 3-4 |  |
| Time | 3-4 | 1-2 |  |  |
| Three Dimensional | 9-10 |  |  | 1-2 |
| Two Dimensional | 5-6 |  |  | 7-8 |
| Position |  | 3-4 |  | 6 |
| STATISTICS AND PROBABILITY |  |  |  |  |
| Data |  | 5-6 | 5-6 |  |
| Chance |  | 9-10 | 9-10 |  |

